



Roselands & Stafford  
Federation

## Stafford Junior School

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Federation Headteacher: Ms Mandy Stewart

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### Achievement / Successes Overview 2107/8 - 19

<u>Key Achievements to Date</u>	<u>Areas for further improvement</u>
<ul style="list-style-type: none"> <li>• Increased participation in clubs for SEND / PPG children</li> <li>• Improved fitness / activity levels of all children through the daily Stafford Mile</li> <li>• Improved lunchtime provision for children through resources and training for Play Leaders</li> <li>• Improved staff confidence and knowledge through training in Tri-golf, yoga and badminton leading to increased opportunities for children both in curriculum and extra-curriculum time</li> <li>• Enrichment days offered for all children in the school to enhance fitness levels and interest in physical activity.</li> <li>• Year 5 (114 children) participated in a sports festival day with 4 other local schools and were given the opportunity to attend through funding of coaches for transport. This day was inclusive for all.</li> <li>• Children have been able to participate in a range of competitive events</li> <li>• Swimming provision enhanced and an opportunity given to children who do not reach the required level to participate in further lessons.</li> <li>• Silver School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop opportunities for PPG / SEND children to attend extra-curricular clubs</li> <li>• Develop the role of the Clubs Coordinator to include data collection more effectively</li> <li>• Further develop lunchtime provision through more training for staff and a clearer distribution of roles</li> <li>• Ensure one MDSA leads the organisation and monitoring at lunchtime</li> <li>• Ensure Play Leaders are used effectively</li> <li>• Offer a wider range of activities at lunch to engage different groups of children. Look to develop lunch activities that will be mirrored in after-school clubs to engage and enthuse children to participate after-school.</li> <li>• Staff who have attended training disseminate information effectively</li> <li>• Work more closely with parents to enthuse, engage and develop a positive attitude to physical activity.</li> <li>• Use enrichment opportunities from this year to develop curriculum and extra-curricular opportunities e.g. scootering.</li> <li>• Continue to be part of the Associations next year.</li> <li>• Engage with as many competitions as possible.</li> <li>• Ensure we have also set up a better cycle of Level 1 competition in school.</li> <li>• Develop opportunities for other year groups to participate in festivals with other schools.</li> <li>• Monitor swimming provision and assessment</li> </ul>

## Sports Premium Report – Predicted Spend 2018-19

<b>What is the Sports Premium?</b>			
The Sports Premium is provided by the government and must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils to give them the opportunity to develop a healthy lifestyle.			
<b>Sports Premium Allocation</b>			
Number of pupils on role	417		
Basic Grant	£16000		
Additional amount per pupil: £5 x 416	£2080		
Total grant received	£18080		
<b>Objectives linked to the School Development Plan:</b>			
<ol style="list-style-type: none"> <li>1. to enhance the provision of PE in the curriculum</li> <li>2. to develop assessment across the Federation</li> <li>3. to continue to train and develop lunchtime provision</li> <li>4. to improve activity levels for families – moved forward from last year</li> <li>5. to ensure all children can participate in swimming and swim 25m</li> <li>6. to enable children to participate in inter-school competitions</li> </ol>			
<b>Planned Spending for the 2017/18 Financial Year</b>			
Description	Cost	Objectives	Outcomes
Develop planning and assessment across the Federation	£400	<ul style="list-style-type: none"> <li>• Supply cover for 2 days for PE Subject Leader to meet with Subject Leader from Roselands to further develop Federation planning and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Planning is consistent across the Federation</li> <li>• Assessment is developed and implemented across the Federation</li> </ul>
Improve activity levels for families across the Federation	£500	<ul style="list-style-type: none"> <li>• Questionnaire for parents to complete</li> <li>• Use questionnaire to set further objectives and encourage physical activities in families.</li> <li>• Introduce ‘Active Family Award’?</li> <li>• Provide families with booklet to complete?</li> <li>• Release time for LL to meet with parents and NH</li> </ul>	<ul style="list-style-type: none"> <li>• Parents have completed questionnaire and results have been analysed to set objectives.</li> </ul>
Training for MDSA staff	£500	<ul style="list-style-type: none"> <li>• Train MDSA staff to engage more effectively in lunchtime activities / provision</li> <li>• Monitor lunchtime provision more effectively and ensure it is managed well by staff.</li> <li>• Continue to train Play Leaders and use effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtimes are calmer with less accidents and behaviour incidents reported.</li> </ul>
Increase engaging curricular opportunities for all	£5000	<ul style="list-style-type: none"> <li>• Ensure children have the opportunity to participate in a wider range of curriculum days and special events.</li> </ul>	<ul style="list-style-type: none"> <li>• More children are able to access a wider range of special days and events to increase participating in active lifestyles.</li> </ul>
Transport	£2000	<ul style="list-style-type: none"> <li>• to enable all children to participate in extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• more children have had the opportunity to participate in extra-curricular activities</li> </ul>

Swimming	£2000	<ul style="list-style-type: none"> <li>to ensure all children who leave Year 6 are able to swim 25m</li> <li>to enable less confident swimmers to swim again in Term 6 to develop their skills and technique.</li> </ul>	<ul style="list-style-type: none"> <li>all children who leave Year 6 can swim 25m, or have made good progress towards it.</li> </ul>
Pupil Premium Clubs	£2500	<ul style="list-style-type: none"> <li>to ensure all children who are PPG have the opportunity to access one Sports Club throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>all PPG children access at least one sports club during the academic year.</li> </ul>
Eastbourne Primary PE Association Membership	£100	<ul style="list-style-type: none"> <li>to enable participation in inter-school competitions/ tournaments</li> <li>to enable networking with primary schools in the local area</li> </ul>	<ul style="list-style-type: none"> <li>increased participation in inter-school competition</li> <li>sharing of expertise</li> </ul>
Eastbourne Primary Football Association	£35	<ul style="list-style-type: none"> <li>to enable participation in inter-school matches/ tournaments</li> </ul>	<ul style="list-style-type: none"> <li>increased participation in inter-school maths</li> </ul>
<b>Total Spend</b>	£13035	<b>Carry Forward to 2018/19 Financial Year</b>	£5045
			£ actual carry forward to 2018/19

## Sports Premium Report – September 2017-18

<b>What is the Sports Premium?</b>			
The Sports Premium is provided by the government and must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils to give them the opportunity to develop a healthy lifestyle.			
<b>Sports Premium Allocation</b>			
Number of pupils on role	417		
Basic Grant	£16000		
Additional amount per pupil: £5 x 411	£2055		
Total grant received	£18055		
<b>Objectives linked to the School Development Plan:</b>			
7. to enhance the provision of PE in the curriculum			
8. to develop assessment across the Federation			
9. to ensure correct equipment purchased to continue effective delivery of PE			
10. to improve activity levels for families			
11. to ensure all children can participate in swimming and swim 25m			
12. to enable children to participate in inter-school competitions			
<b>Planned Spending for the 2017/18 Financial Year</b>			
Description	Cost	Objectives	Outcomes
Develop planning and assessment across the Federation	£400	<ul style="list-style-type: none"> <li>Supply cover for 2 days for PE Subject Leader to meet with Subject Leader from Roselands to develop Federation planning and assessment</li> </ul>	<ul style="list-style-type: none"> <li>Planning is consistent across the Federation</li> <li>Assessment is developed and implemented across the Federation</li> </ul>
Improve activity levels for families across the Federation	£500	<ul style="list-style-type: none"> <li>Questionnaire for parents to complete</li> <li>Use questionnaire to set further objectives and encourage physical activities in families.</li> <li>Introduce 'Active Family Award'?</li> <li>Provide families with booklet to complete?</li> <li>Release time for LL to meet with parents and NH</li> </ul>	<ul style="list-style-type: none"> <li>Parents have completed questionnaire and results have been analysed to set objectives.</li> </ul>
Equipment for MUGA	£2500	<ul style="list-style-type: none"> <li>to provide appropriate equipment for the MUGA to be used as effectively as possible</li> </ul>	<ul style="list-style-type: none"> <li>MUGA used effectively for a wide range of sporting activities / events</li> </ul>
Equipment	£2000	<ul style="list-style-type: none"> <li>to provide appropriate equipment to support the new sports planning across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Delivery of a wider range of sporting activities across the KS.</li> </ul>
Swimming	£2000	<ul style="list-style-type: none"> <li>to ensure all children who leave Year 6 are able to swim 25m</li> <li>to enable less confident swimmers to swim again in Term 6 to develop their skills and technique.</li> </ul>	<ul style="list-style-type: none"> <li>all children who leave Year 6 can swim 25m, or have made good progress towards it.</li> </ul>
Pupil Premium Clubs	£2500	<ul style="list-style-type: none"> <li>to ensure all children who are PP have the opportunity to access one Sports Club throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>all PP children access at least one sports club during the academic year.</li> </ul>
Eastbourne Primary PE	£100	<ul style="list-style-type: none"> <li>to enable participation in inter-school competitions/ tournaments</li> </ul>	<ul style="list-style-type: none"> <li>increased participation in inter-school competition</li> </ul>

Association Membership		<ul style="list-style-type: none"> <li>to enable networking with primary schools in the local area</li> </ul>	<ul style="list-style-type: none"> <li>sharing of expertise</li> </ul>
Eastbourne Primary Football Association	£35	<ul style="list-style-type: none"> <li>to enable participation in inter-school matches/ tournaments</li> </ul>	<ul style="list-style-type: none"> <li>increased participation in inter-school maths</li> </ul>
<b>Total Spend</b>	£10035	<b>Carry Forward to 2018/19 Financial Year</b>	£ 30
			£ actual carry forward to 2018/19

## Impact of the Sports Premium in the 2017/18 Financial Year

### Vision:

*'Our vision at Stafford is for every child to experience high quality teaching and learning through the PE curriculum. We aim to ensure that they are active, engaged and challenged in their learning, showing progression, as well as developing leadership qualities and coaching skill.*

*Every child should have the opportunity to experience a variety of sports and activities in and outside of the curriculum, including those that allow children the chance to compete.*

*Children at Stafford Junior School will develop a lifelong enjoyment for sport and physical activity as well as an understanding of how to lead an active and healthy lifestyle.'*

PE policy 2015.

In order to fulfil this vision, we use the Sports Premium funding to support as many areas as possible. During the Year 2017 / 18, there were several unforeseen changes in circumstances. These meant money allocated in the Sports Premium budget was not able to be spent in the way that it was planned to be.

Each area will be reported on in the order it is outlined in the Sports Premium funding spend overview.

### Develop Planning and Assessment across the Federation

Develop planning and assessment across the Federation	£400	<ul style="list-style-type: none"><li>Supply cover for 2 days for PE Subject Leader to meet with Subject Leader from Roselands to develop Federation planning and assessment</li></ul>	<ul style="list-style-type: none"><li>Planning is consistent across the Federation</li><li>Assessment is developed and implemented across the Federation</li></ul>
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### Context

There was no cohesive and progressive Scheme of Work across the school, so we organised some sessions with both PE leads from the Federation, to ensure that we could create a scheme that suited its purpose. We felt that the previous work was based too much on set blocks of works based around one sport e.g. 6 weeks of football and we wanted to develop a broader curriculum that was more accessible for all.

We also used the expertise of the staff who had received Level 5 training last year and they were also part of the planning process. During the time, we developed a Scheme of work based on FUNdamental skills (FUNmovement, FUNgames, FUNfitness, FUNmovementtomusic, FUNAdventure) across both Key Stages in the Federation. In order to do this, we used a range of resources to form the basis of the work. These resources are being trialled for this year and we will look again at how effective they are and amend them accordingly next time.

These units were planned alongside the QCA Core Tasks (as advised on the Level 5 course) for delivery by the Cover Supervisors. These units utilise a range of core skills that the children work on across a range of sports e.g. 6 weeks work on scoring in a range of sports. This unit also includes work on attacking / defending etc. thus ensuring that children are participating a in a wider range of sports to develop the skills they need to be successful in all games.

In addition to this, we wanted to create a simple assessment system that could be used by all staff to ensure that we could have a clearer overview. Again, this is being trialled over the year to ensure that it is fit for purpose and we will amend as necessary next year.

Impact

Early feedback from staff suggests that the units of work are easy to access and that the children are enjoying the wider range of sports during each block of work.

Staff have reported that the assessment system is easy to use.

Further evidence will be scrutinised after feedback / PDM with staff.

**Improve Activity Levels across the Federation**

<p>Improve activity levels for families across the Federation</p>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Questionnaire for parents to complete</li> <li>• Use questionnaire to set further objectives and encourage physical activities in families.</li> <li>• Introduce 'Active Family Award'?</li> <li>• Provide families with booklet to complete?</li> <li>• Release time for LL to meet with parents and NH</li> </ul>	<ul style="list-style-type: none"> <li>• Parents have completed questionnaire and results have been analysed to set objectives.</li> </ul>
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Context

We feel that there are many children who are not being encouraged out of school to participate and engage in physical activity. We want to engage parents and encourage them to be active out of school with their children.

Impact

Unfortunately, due to time constraints, this has not been possible. We will carry this over to next year.

The money that was put aside from this has gone towards the enrichment days that we planned for the children. See other Report 2017/8.

### Equipment for the MUGA

quipment for MUGA	£2500	<ul style="list-style-type: none"><li>to provide appropriate equipment for the MUGA to be used as effectively as possible</li></ul>	<ul style="list-style-type: none"><li>MUGA used effectively for a wide range of sporting activities / events</li></ul>
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#### Context

The MUGA does not have any static equipment to engage the children effectively in the MUGA. We wanted to look into putting some in.



#### Impact

Having looked into more detail at what is available for the MUGA this year, we have decided not to put any static equipment in as the cost is too great. It may also limit us as to what we can do.

### Equipment for new Scheme of Work

Equipment	£2000	<ul style="list-style-type: none"><li>to provide appropriate equipment to support the new sports planning across the curriculum</li></ul>	<ul style="list-style-type: none"><li>Delivery of a wider range of sporting activities across the KS.</li></ul>
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#### Context

In order to support the new Scheme of Work, we felt we needed to enhance our equipment. We purchased necessary equipment to facilitate the new work.

#### Impact

Children have been able to access a wider range of resources and use them effectively in their lessons.

Staff report improved equipment resources and more engagement by the children in the lessons.



## Swimming

Swimming	£2000	<ul style="list-style-type: none"><li>• to ensure all children who leave Year 6 are able to swim 25m</li><li>• to enable less confident swimmers to swim again in Term 6 to develop their skills and technique.</li></ul>	<ul style="list-style-type: none"><li>• all children who leave Year 6 can swim 25m, or have made good progress towards it.</li></ul>
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### Context

All children across the Federation swim from Y2 to Year 6 each year. We feel that it is very important the children are able to build on and develop their skills year on year. The aim is that as this works its way through the school, we will find that numbers of children who can swim competently at the end of Year 6 increase.

In order to assist those who struggle to swim, we offer an extra 6 week block in the Summer term, for those in Year 6 initially (then Year 5 progressing down the school) to enable them to reach their expectations.

### Impact

The percentage of children increase from the initial swimming sessions to enable more to achieve their expectations.

## Pupil Premium Club Opportunities

Pupil Premium Clubs	£2500	<ul style="list-style-type: none"><li>• to ensure all children who are PP have the opportunity to access one Sports Club throughout the year.</li></ul>	<ul style="list-style-type: none"><li>• all PP children access at least one sports club during the academic year.</li></ul>
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### Context

Through collecting data for the School Games Mark, it was obvious that there was not a large take up for extra-curricular clubs by PPG children. In order to offer these children the opportunity, we decided to give each PPG child a free sports club for 2 terms during the year.

The parents were informed via the school clubs letter initially. However, it was felt that the parents we were trying to reach did not see this. We therefore sent out an invitation letter to all PPG children.

### Impact

Having kept registers, it is clear that the take up in each subsequent 2 terms has increased.

### Eastbourne Primary PE Association Membership

Eastbourne Primary PE Association Membership	£100	<ul style="list-style-type: none"><li>• to enable participation in inter-school competitions/ tournaments</li><li>• to enable networking with primary schools in the local area</li></ul>	<ul style="list-style-type: none"><li>• increased participation in inter-school competition</li><li>• sharing of expertise</li></ul>
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#### Context

In order to enable our children to participate in extra-curricular sporting events, we joined the Eastbourne PE Association again.

#### Impact

Competitions participated in:

- Netball tournament

Still to participate in this year:

- Quik Cricket – Y3/4
- Quik Cricket – Y5/6
- Quadkids virtual competition T5 / 6 – whole school
- Handball Y3/4
- Tri-Golf festival

All are evidenced on School Newsletters – See Stafford website or PE subject lead curriculum folder.

### Eastbourne Primary Football Association Membership

Eastbourne Primary Football Association	£35	<ul style="list-style-type: none"><li>• to enable participation in inter-school matches/ tournaments</li></ul>	<ul style="list-style-type: none"><li>• increased participation in inter-school maths</li></ul>
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#### Context

Having enjoyed success last year and being able to give different teams an opportunity to participate in different matches and tournaments, we continued this membership this year.

#### Impact

- matches against other school: won 1 against Bourne, lost against STAB

Other matches still to play.

- A, B, C team football tournaments – semi-finals in the C team

- Girls football tournament

We are also looking to play some other schools and host a tournament with some other local schools in Term 6.

**For all other spending, see the new format with Indicators.**